**B.S.E. in Middle Level Education Planning Sheet**

*Bachelor of Science in Education (B.S.E.) and Certification to Teach in two concentration areas in Grades 4-8*

*See online course catalog for more information, including details on Areas A-E and requirements for pursuing an additional concentration in Special Education.*

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student ID Number</th>
<th>Semester Admitted to GSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Areas of Concentration</td>
<td>Telephone</td>
<td>GSU Email</td>
</tr>
</tbody>
</table>

- **GACE Program Admission** Indicate GACE score (if exempt, indicate and provide SAT, ACT, or GRE score) ____
- **ADMISSION GPA:** _______________ (minimum 2.5)

1. **AREAS A-E OF THE UNDERGRADUATE CURRICULUM (42 semester hours)**

   COMPLETE: YES/NO

   Notes:

   2. **AREA F (18 semester hours):**

   Prior to entry into the program, the student must have completed Areas A-F of the undergraduate curriculum.

<table>
<thead>
<tr>
<th>Needed?</th>
<th>COURSE NO.</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SEM/YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 hours of EDUC courses (all courses required)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 2110</td>
<td>Investigating Critical &amp; Contemp. Issues in Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 2120</td>
<td>Exploring Sociocultural Perspectives on Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 2130</td>
<td>Exploring Teaching and Learning</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>9 hours of 1000 or 2000 level concentration courses (6 hours in one concentration, 3 hours in the other)</td>
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</tbody>
</table>

   + If accepted from transfer credits, write “T” in SEMESTER/YEAR column.

3. **AREA G.1: CONTENT CONCENTRATIONS FOR MIDDLE LEVEL EDUCATION (24 semester hours)**

   Students are eligible to apply for entry into the 2-year B.S.E. in Middle Level Education program prior to beginning Area G coursework. Please apply as soon as possible to the program to make sure you stay on track to graduate: http://education.gsu.edu/admissions/undergraduate-admissions/ You will also apply for your Preservice Certificate at this time: http://education.gsu.edu/student-services/office-of-academic-assistance/applying-for-certification/certification-requirements/

   Applications are generally due in mid-April and interviews are generally conducted in early May.

   At least 6 semester hours in each concentration area must be 3000 level or higher. See GSU Undergraduate Catalog for details.

<table>
<thead>
<tr>
<th>Needed?</th>
<th>COURSE NO.</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SEM/YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 hours in Content Concentration Area 1:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 hours in Content Concentration Area 2:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   * If accepted from transfer credits, write “T” in SEMESTER/YEAR column.

http://mse.education.gsu.edu/programs/bachelors-and-non-degree-programs/middle-level-education-b-s-e/ Updated March 3, 2016 - 1 -
### 4. AREA G.2: CORE KNOWLEDGE FOR MIDDLE LEVEL EDUCATION (12 semester hours)

Note: Some courses in Area G.2 and all Area G.3 and H courses are restricted to students accepted into the program.

<table>
<thead>
<tr>
<th>Needed?</th>
<th>COURSE NO.</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SEM/YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDCI 3200</td>
<td>Organization &amp; Instr. for Middle Grades Curriculum</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDCI 3220</td>
<td>Understanding and Supporting Middle Level Learners</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LT 3210</td>
<td>Teaching, Learning, and Technology Integration</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EXC 4020</td>
<td>Characteristics &amp; Instr. Strat. for Stud. w/ Disabilities</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

Note: All preservice teachers are required to attend an “opening school experience” at their Practicum 1 placement. This is during the summer, generally at the end of July or early August, prior to starting the senior year sequence below. You will register for this course in the Fall semester (see below).

### 5. AREA G.3: PEDAGOGICAL KNOWLEDGE (12 semester hours)

Area G.3 courses must be taken concurrently in the Fall semester. Students may take up to 1 additional course (3-4 credit hours) from Area G.1 during this semester if needed.

<table>
<thead>
<tr>
<th>Needed?</th>
<th>COURSE NO.</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SEM/YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDCI 4650</td>
<td>Opening School Experience</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDCI 4600</td>
<td>Practicum</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>EDRD 4600</td>
<td>Reading and Writing in the Content Areas</td>
<td>3</td>
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</tr>
</tbody>
</table>

#### 6. AREA H: STUDENT TEACHING (12 semester hours)

Area H courses must be taken concurrently in the Spring semester. Students may take up to 1 additional course from Area G.1 during this semester if needed.

<table>
<thead>
<tr>
<th>Needed?</th>
<th>COURSE NO.</th>
<th>COURSE NAME</th>
<th>CREDITS</th>
<th>SEM/YEAR</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDCI 4640</td>
<td>Critical Issues in Middle Grades Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDCI 4700</td>
<td>Student Teaching in Middle Grades</td>
<td>9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PROGRAM PORTFOLIO:

Each student is required to develop an electronic portfolio at the end of the program, which documents their growth and learning. Portfolios will be evaluated in the final semester of the program sequence. To be approved for certification, the student must earn a passing score on all parts of the portfolio: https://bsemleportfolio.wordpress.com/home/

### ADDITIONAL NOTES:

- Students must successfully complete Areas A, F, and G.1 with “C” or better.
- Students must successfully complete Areas G.2, G.3, and H all with grades of “B” or better.
- Total program: minimum of 120 semester hours
- Passing score on both Concentration GACE II exams. Conc. 1: ___________ Conc. 2: ___________
- Passing score on Georgia Educator Ethics – Program Exit (360) Assessment
- Passing score on edTPA (student teacher performance assessment)
- Although advisors are available to help, it is the student’s responsibility to know and follow the program of study.

### Recommended Coursework/Notes: