Residency Plan Form

Doctor of Philosophy in Teaching and Learning with a concentration in Mathematics Education

Name: ___________________________ Advisor: ___________________________

As requirements are completed, they should be approved and initialed by the major academic advisor. All requirements must be approved and/or completed prior to advancement to candidacy (* required by the College of Education).

Area I

All items must be completed:
- Author or co-author of a scholarly essay (research or theoretical) submitted to a refereed journal*
- Assist faculty in teaching a course in the Department of Middle-Secondary Education and Instructional Technology (or College of Education)*
- Assist faculty in data collection and/or analysis for a faculty or doctoral-level research project (dissertation does not count)*
- Attend Professional Advisement Week (PAW) each semester

Area II

At least 8 activities required (and at least one from each sub-area; none may be counted more than once, except where noted):

Scholarship
- Publication of article submitted from Area I
- Author or co-author publications in a refereed or non-refereed journal (repeatable once)
- Present at national, state, or regional conferences (repeatable once)*
- Assist in grant writing and submission*

Teaching
- Develop and facilitate one-semester hour, graduate-level seminars
- Develop and facilitate professional workshops (at least two [2] days in length with participant evaluation)
- Assist in supervision of practicums (not to meet teaching internship requirement)
- Mentor doctoral students (with documentation)

Professional Development
- Attend national/regional conferences (with documentation of participation)
- Attend professional development courses (with documentation of participation)
- Attend prospectus presentations and dissertation defenses (with documentation of participation)
☐ Attend Doctoral Fellow meetings (with documentation of participation)
☐ Attend doctoral seminars and webinars (with documentation of participation)

Service*

☐ Serve on professional organization committees (with evidence of participation)
☐ Hold office in professional organizations/associations
☐ Review research/grant proposals for national conferences/organizations
☐ Review manuscripts for refereed journals
☐ Serve as student representative on department or college committees