

# Residency Plan Form

*Doctor of Philosophy in Teaching and Learning with a concentration in Mathematics Education*

**Name:** \_\_\_\_\_ **Advisor:** \_\_\_\_\_

As requirements are completed, they should be approved and initialed by the major academic advisor. All requirements must be approved and/or completed prior to advancement to candidacy (\* required by the College of Education).

## Area I

### All items must be completed:

- Author or co-author of a scholarly essay (research or theoretical) submitted to a refereed journal\*
- Assist faculty in teaching a course in the Department of Middle-Secondary Education and Instructional Technology (or College of Education)\*
- Assist faculty in data collection and/or analysis for a faculty or doctoral-level research project (dissertation does not count)\*
- Attend Professional Advisement Week (PAW) each semester

## Area II

**At least 8 activities required (and at least one from each sub-area; none may be counted more than once, except where noted):**

### Scholarship

- Publication of article submitted from Area I
- Author or co-author publications in a refereed or non-refereed journal (repeatable once)
- Present at national, state, or regional conferences (repeatable once)\*
- Assist in grant writing and submission\*

### Teaching

- Develop and facilitate one-semester hour, graduate-level seminars
- Develop and facilitate professional workshops (at least two [2] days in length with participant evaluation)
- Assist in supervision of practicums (not to meet teaching internship requirement)
- Mentor doctoral students (with documentation)

### Professional Development

- Attend national/regional conferences (with documentation of participation)
- Attend professional development courses (with documentation of participation)
- Attend prospectus presentations and dissertation defenses (with documentation of participation)

- Attend Doctoral Fellow meetings (with documentation of participation)
- Attend doctoral seminars and webinars (with documentation of participation)

**Service\***

- Serve on professional organization committees (with evidence of participation)
- Hold office in professional organizations/associations
- Review research/grant proposals for national conferences/organizations
- Review manuscripts for refereed journals
- Serve as student representative on department or college committees